

CAPACITY BUILDING

for

Health Impact Assessment

in **LIVERPOOL**

‘EM-BED’ WITH HIA IN LIVERPOOL!



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Presentation overview

- Background and context
- ‘Making an Impact’ – em-bedding HIA
- Case study – HIA of ‘Building Schools for the Future’ in Liverpool



About Liverpool 1





About Liverpool 2

- 800 years old
- World Heritage Site
- European Capital of Culture 2008
- 2 Premier Football clubs
- Lead on Smoking Ban
- Beatles!!! or Atomic Kitten
- Healthy City
- Home to HIA



About Liverpool 3

Challenges

- Life expectancy
- Smoking
- Teenage pregnancies
- Unemployment/limiting long term illness
- Educational attainment
- Housing stock
- Air quality



‘Making an Impact’



- Historical HIA activity in Liverpool
- HAZ funding, 2004
- HIA Officer + support from IMPACT
- Targeted activity to em-bed HIA principles and practices into organisational culture.



‘Making an Impact’



- Vision - ‘Health in All Policies’
- Aims
 - Develop HIA culture
 - Integrate HIA into policy planning
- Objectives
 - Build HIA capacity/capability
 - Undertake HIAs
 - Support HIAs
 - Monitor and evaluate



Approaches and outputs 1

- Intersectoral Project Steering Group
- Baseline assessment – ‘level of readiness’
- HIA Declaration Conference
- HIA Champions
- HIA Action Learning Sets – Home care, SSDP/LIFT strategies
- HIA of draft Alcohol Strategy
- HIA Training
- Project webpage



Approaches and outputs 2

- HIA policy and screening tool
- HIA Network
- Embed health into Core Strategy of the Local Development Framework
- Healthy Urban Planning
- Healthy Cities work
- SEA – integrating health – strategy planning response
- Facilitating Community HIA



HIAs currently being undertaken

- Core Strategy
- Sustainability Appraisal
- North Liverpool Area Action Plan
- Building Schools for Future
- Advocacy Strategy
- Homelessness Strategy
- Sustainable Community Strategy



Lessons learnt

- Defining health in socio-environmental terms
- Where & how health fits into planning
- Policy drivers – e.g., SEA
- Policy barriers - potentially another assessment
- Implementation of recommendations



Case Study

- Building Schools for the Future (BSF)
 - About the BSF programme
 - How came about
 - How/what we did – workshop (anonymous case study)



BSF

- Government initiative to review secondary school estates
- Government - link between physical state of buildings & attainment
- Provide sustainable modern facilities to deliver 21st C curriculum.

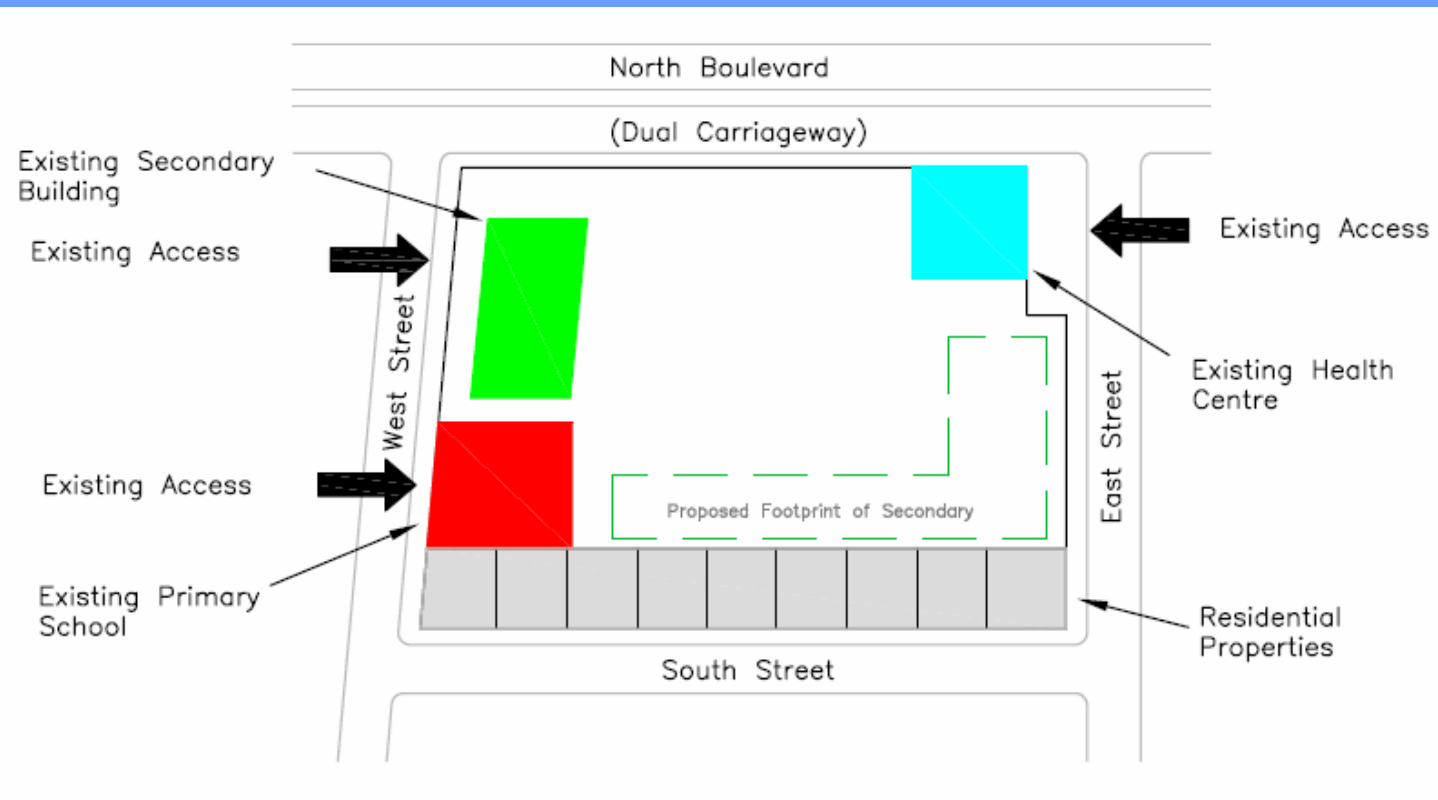


What did we do

- Stakeholder workshop
- Mind Map
- Collected evidence
- HIA report with recommendations

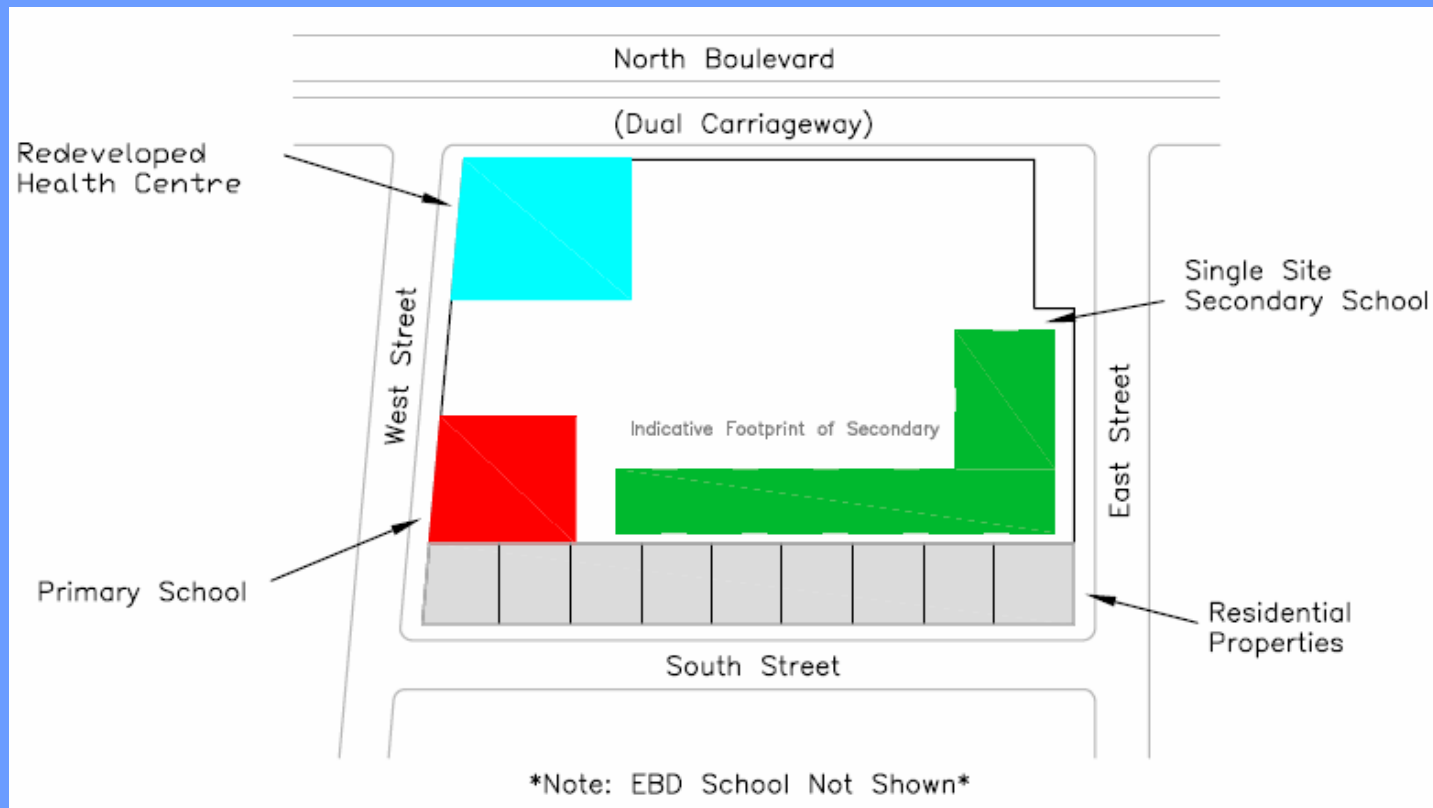


Case Study 1 – existing





Case Study 2 – proposed





Key Issues & Health Impacts

- **Design** (day light, acoustics, layout)
- **Environmental Effects** (noise, air quality, sustainability)
- **Access & Transport** (traffic generation, safety)
- **Construction** (Temp accommodation, employment opportunities)
- **School Organisation** (range of ages, community facilities, school uniform)
- **Consultation/Promotion** (design development)



Mind Map

Childcare

Cost, times, flexibility, training opportunity, link to curriculum, use as part of work placement, employment for local community. Parking for staff, access – highways, increase in traffic – noise, air pollution. Safety.

Involve local Childcare providers, local colleges to see how used within schools and as work placements. Look at local skill base to see how this could be included. Cost is compatible to Government voucher scheme. Implications if teachers use the facility & children have to move providers. Reduced cost for teachers & Health Centre workers, holiday cover for teachers if they don't require throughout all school holidays.

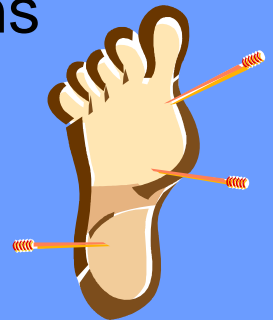


Next steps



- Planning and Health integrated

- Support planning applications



- Highlights issues & implications of such policies/projects that have an impact on planning





**Thank you for
listening**

